**Vocabulary Jumble**

**Purpose:**

This activity will help students to:

* Check that they know the sound, spelling and meaning of key words in a topic/text/unit.
* Interact and engage with key words.
* Show understanding of key words by using them eg perfoming a task.

This activity will help the teacher to:

* Find out what students already know about topic/text/concept etc.

**Student instructions:**

1. (*While the vocab Jumble is one the OHT)*

Fold your arms and study the words on the OHT for 2 minutes. Try to remember all the words so that you will be able to write them down later with correct spelling if you can.

1. *(After 2 minutes the Vocab Jumble is turned off)*

Now write down as many words as you can remember, trying hard to spell them all correctly.

1. Check with your partner/group and add to your list of words.
2. *(With Vocab Jumble OHT back on)*

Check all your words. Add any words that you missed and correct any spelling errors.

1. Put a tick next to all the words you can spell and that you know the meaning of. With your partner/group, share the definitions of words for each of you that are not ticked, that you are unsure of.

**Variation on a theme -** Write 2-3 other suggested learning activities that can be “derived” from this vocab jumble.